

LANGUAGE FOCUS AREA: INSTRUCTING

School:	Student:	Date:
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STAGE OF SCHOOLING	ES1 <input type="checkbox"/>	S1 <input type="checkbox"/>	S2 <input type="checkbox"/>	S3 <input type="checkbox"/>
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- ☐ Draws objects in a procedure. B2.5
- ☐ Draws arrows to demonstrate sequence. 1.9
- ☐ Copies simple instructions. 1.9
- ☐ Uses words in first language to supplement writing. 1.10
- ☐ Writes short copied texts (labels, captions, sentences). 1.11
- ☐ Uses some basic punctuation (capital letters, full stops, question marks). 1.11
- ☐ Writes texts showing an understanding of basic English writing conventions, e.g. direction of writing, page layout. 1.11
- ☐ Uses drawings or diagrams to illustrate a simple sequence in an explanation. 1.12
- ☐ Uses drawings or illustrations to compensate for limited English vocabulary, e.g. mixes writing with drawing. 1.12
- ☐ Finds words needed for own explanations from labels, charts, diagrams. 1.12
- ☐ Writes simple texts such as procedures on a range of familiar topics in different subject areas. 2.9
- ☐ Identifies the nature and purpose of different text formats (dot-points, sentences), for different writing purposes. 2.10
- ☐ Organises procedural texts in a logical order. 2.11
- ☐ Writes procedures using some technically appropriate words. 2.11
- ☐ Rewrites instructions after correction and conferencing, e.g. deletes or adds words to clarify meaning. 2.12
- ☐ Write suitable captions for procedural steps. 3.9
- ☐ Uses key features of a specialised subject format (e.g. headings in a procedure). 3.10
- ☐ Writes simple and familiar procedures using teacher-prepared scaffolds. 3.11
- ☐ Uses knowledge of sentence patterns to form new sentences, e.g. follow modelled and joint construction texts to write own. 3.12
- ☐ Organises information in a procedure format. 4.9
- ☐ Presents information appropriately in texts (chooses when to use diagrams, illustrations, points). 4.10
- ☐ Uses appropriate time sequence references. 4.11
- ☐ Uses a set of common specialised technical and non-technical words appropriate to instructions. 4.11
- ☐ Revises text beyond word or phrase level (revise the order of sentences or paragraphs). 4.12
- ☐ Uses diagrammatic format to write a procedural text. 5.10
- ☐ Provides details in a procedure, e.g. into the beaker, 5ml of water. 5.11
- ☐ Uses a variety of connectives to avoid mechanical repetitions. 5.11
- ☐ Edits own writing for accuracy and coherence. 5.12